

# Curriculum Vitae



**Centre/School/Special Centre:** School of Studies of Education  
**Department:** Education  
**Designation & Address:** Associate Professor, Department of Education, Guru Ghasidas Vishwavidyalaya, Bilaspur, Chhattisgarh  
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**Personal Webpage Link:**

**Dr. Sambit Kumar Padhi (Associate Professor)**

## QUALIFICATIONS:

- **Ph.D. Education**, University of Lucknow, Lucknow, 2007
- **M.Phil. Education**, Utkal University, Bhubaneswar, 2004
- **M.A. Education**, Utkal University, Bhubaneswar, 2009
- **M.Ed**, Utkal University, Bhubaneswar, 2002
- **M.Sc. Chemistry**, Utkal University, 1999
- Post Graduate Diploma in Educational Management and Administration (**PGDEMA**), IGNOU, 2022.

## AREA OF INTEREST/SPECIALIZATION:

- School Education
- Science & Mathematics Education
- Teacher Education
- Education of SEDG

**EXPERIENCE: 15<sup>th</sup> years**

## AWARDS AND HONORS:

- Best Paper award at University level in the year 2019
- Best Paper award at University level in the year 2021

## RESEARCH PROJECTS:

### Research Project Completed:

- *A Study of Kasturba Gandhi Balika Vidyalaya in Chhattisgarh, ICSSR, New Delhi.*
- *Eklavya Model Residential Schools in Orissa: An Evaluation, NCERT, New Delhi.*
- *Impact of Panchyatraj in development of Life Skill Education in Tribal Wome(A Case study on Binjwar tribe of Bilaspur District of Chhattisgarh), UGC, New Delhi.*

### Research Project (Ongoing)

- *A Study of Information Communication Technology Integration in the School System of Jawahar Navodaya Vidyalayas of Chhattisgarh, NCERT, New Delhi.*

## INTERNATIONAL COLLABORATION/CONSULTANCY: Nil

### LIST OF PUBLICATIONS:

#### Paper Publications in Journals

- Padhi, S. K. & Mahato, H. K. ( 2022). **Elementary Education in Jharkhand: Progress and Policy perspectives**, *Journal of Indian Education*, 48(1),16-28.( *paper accepted*)
- Padhi, S. K. (2022). *Mainstreaming Scheduled Tribe Students through Eklavya Model Residential Schools: Evidence from Odisha*, *Tribal Studies: A Journal of COATS*,10(1),22-33(UGC-CARE)
- Padhi, S. K. (2022). *Empowerment of Tribal Women through Panchyatiraj in Chhattisgarh*, *DEVALOKE, A research oriented, Multi lingual , Peer reviewed journal , XI(1)*,7-11
- Kumar ,S.& Padhi, S. K. (2022). *Augmented Reality Technology for Teaching-Learning of Science in Schools*, *Scholarly Research Journal of Interdisciplinary Studies*,10(72),17456-17466.
- Nayak,S.& Padhi, S. K. (2022).*Teachers' Professional competence in regard to their School Types and Teaching Experience: A Study*, *International Journal of Research and Analytical Reviews*,9(3),100-106.
- Nayak, S. & Padhi, S. K. (2022).*Teachers'Autonomy in the Teaching Profession*, *International Journal of Creative Research Thoughts*,10(8),100-106
- Padhi, S. K. & Padhi, S. K. (2021). *Appraising Educational Rights of Differently Abled Children,Third Concept: An International Journal of Ideas*,35(418),30-32.
- Sahoo,K.C., Sahoo,K.,& Padhi, S. K.(2020).*The Science Behind Constructivist Approach and its Relevance in Science Education*, *Shodha- Samiksha*,10(2),78-90.
- Padhi, S. K. (2019). *Elementary education in Chhattisgarh: Status and Policy Perspectives*, *Journal of Indian Education*,45(3),99-114.
- Padhi , S.K. & Singh , S. ( 2019).*Women Empowerment: Problems and Possibilities*, *Sodh Sarita*.6(24),194-201.
- Padhi , S.K. & Kumari, A. (2018).*Seventy Years In-Service Teacher Education Programme of India : An Overview*, *University News*,56(09),11-15.
- Verma, J., & Padhi, S. K. (2018). *Leadership effectiveness of higher secondary school principals in relation to their personal and demographic variables*. *International Journal of Research Culture Society*,2(3),113-116.
- Padhi, S.K. ( 2018). *Research as a quality concern parameter for higher education institution*, *Sodh Sarita*,4(1),25-28.
- Padhi, S.K. ( 2018). *A Fleeting look on Teacher Trainees Opinion towards Organising a Training Programme through Distance Mode: A Case of Chhattisgarh*, *IJCRT*,6(1),140-144.
- Padhi, S.K. ( 2018). *A study on adjustment of M.Ed. students with reference to gender and stream*, *Journal of Emerging Technologies and Innovative Research*,5(12),400-407.
- Padhi, S.K.,& Padhi, S.K. ( 2017). *Academic Freedom and Scientific Creativity The:Moderating Effect of Problem Solving Ability*, *The Ravenshaw Journal of Educational Studies (RJES)*, 6(1&2),81-102
- Padhi, S.K. ( 2017).*Implementation of ICT @ School scheme in secondary school of Chhattisgarh*, *Edusearch*,8(2),24-30.

- Padhi, S.K. & Kumari, A. (2017). *Educating the Educators through Distance Mode: Chhattisgarh experience*, *IJAER*, 2(1), 37-43.
- Padhi, S.K. & Diwan, S. (2017). *Allocation of supervisor for doctoral research programmes: Implementation and existing practices*, *International Journal of Advanced Education and Research*, 2(4), 125-135.
- Padhi, S.K., & Kumari, A. (2017). *The Curriculum and the Implementation of D.El.Ed. (ODL) Programme In Chhattisgarh State: A Case Study*, *Indian Journal of Open Learning*, 26(2), 107-120.
- Padhi, S.K. & Kumar, P. (2017). *Research Culture in the institutions of Teacher Education: Some Thoughts*, *Intellectual Quest*, 8 (1), 124-132.
- Padhi, S.K. (2016). *Eklavya Model Residential Schools in Odisha : An Evaluation*, *Indian Education Review*, 54(1), 101-104.
- Padhi, S.K. (2016). *Scheduled Tribe Students in Schools of Odisha: An Analysis through Statistical Spectacles*, *Journal of Indian Education*, 42(3), 16-28.
- Padhi, S.K. & Diwan, S. (2016). *Evaluation and Assessment Procedure of Pre Ph.D. Course Work :A Study*, *Anweshan :Journal of Education*, 6(2), 14-22.
- Padhi, S.K. & Kumari, A. (2016). *Status of in service elementary teacher education program operated through ODL mode A study with special reference to Chhattisgarh*, *Anweshan :Journal of Education*, 6(1), 01-11.
- Padhi, S.K. (2016). *Science Process Skills: Learning the Process by Doing the Process*, *Journal of International Academic Research for Multidisciplinary*, 4(1), 23-27.
- Padhi, S.K., & Padhi, S.K. (2015). *Enhancing Science Learning Through Blended Model*, *Shodha- Samiksha*, 5(1), 56-65.
- Padhi, S.K. (2015). *Research Concerns in Higher Education: Some Critical Reflection*, *University News*. 53(49), 70-73.
- Padhi, S.K., & Kumar, P. (2015). *Psychological Base of Curriculum Development: Some Reflections*, *Research Link*, 14(10), 43-45.
- Padhi, S.K., & Diwan, S. (2015). *Inclination of Undergraduate Students towards Teaching Profession in relation to certain Demographic Variables*, *Himalayan Journal of Social Sciences*, 5(2), 62-69.
- Padhi, S.K. (2015). *Changing life and culture of the Santal Tribe of Odisha: An Overview*, *Indian Journal of Dalit and Tribal Studies*, 3(2), 33-40.
- Padhi, S.K., & Gupta, P.K. (2015). *Study of Metacognition and Reasoning Ability of Under- Graduate Students in Context of Certain Demographic Variables*, *Edutracks*, 14(6), 18-25.
- Padhi, S.K., & Kumar, P. (2015). *A Study of Emotional Intelligence and Adjustment of Prospective Teachers*, *International Journal of Multidisciplinary Educational Research*, 4(3), 36-55.
- Padhi, S.K., & Dash, P.R. (2015). *Activity Method and Learning Achievement in Science*, *The Ravenshaw Journal of Educational Studies (RJES)*, 4(1&2), 18-28.
- Padhi, S.K., & Dash, P. R. (2015). *Constructivism and Continuous Comprehensive Evaluation: A Study*, *International Journal of Multidisciplinary Educational Research*, 4(8), 35-44.
- Padhi, S.K. & Dash, P.R. (2015). *Constructivism and Science Performing Skill among Elementary Students: A Study*, *Indian Journal of Applied Research*, 5(9), 53-55.

- Padhi, S.K., & Hota, G. (2015). A Study of Utilization Behavior of ICT among the Various Groups of Teacher, *IRD India*, 4(1), 148-152.
- Padhi, S.K., & Kumari, A. (2014). A Study of Teacher effectiveness of Secondary school teachers with reference to certain Demographic variables, *International Journal of Advanced Research*, 2(12), 26-32.
- Padhi, S.K., & Kumar, S. (2013). A Critical Appraisal of Teacher Education Curriculum of Various Universities in Chhattisgarh, *Himalayan Journal of Social Sciences*, 13(2), 1-12.
- Padhi, S.K., & Kumari, A. (2013). A Study of Perception of Higher Secondary School Students Towards School Climate With Respect To Their Gender and Types of School Management, *Shodha Samiksha*, 3, (2), 64-73.
- Padhi, S.K., & Sahoo, L. (2013). Chhattisgarh mai Krishi Shiksha Ka Vikas : Ek Adhayan, *Edusearch*, 4(2), 119-123.
- Padhi, S.K. (2013). Pathway to Make primary Schools Daringly Different; A Developmental Model The Light of education, *The Light of Education*, 02(02), 81-89.
- Padhi, S.K., Diwan, S & Jain, S. (2013). Kanya Bhroon Hatya Ki Vartmaan Sthiti Evam Yuva Pidi Ki Uske Prati Jaagrookta Par Shiksha Ka Prabhaw, *Pariprekshy*, 20(02), 107-118.
- Padhi, S.K. (2013). Utilization of Information communication technology in the teaching-learning process: A teachers' perceptive, *International Journal of Decision Science & Information Technology*, 5(1), 1-8.
- Padhi, S.K. (2012). Education for Tribal Women in North East India: An Over View. *Research Journal of Arts, Management & Social Sciences (Half yearly, Registered, Reviewed/Refereed Research Journal)*, 7(1), 291-293.
- Padhi, S.K. (2012). Rashtriya Madhyamik Shiksha Abhiyan and Universalisation of Secondary Education: An Overview, *The Light of Education (A Bi-annual Refereed Journal of Education)*, 1(2), 49-54.
- Padhi, S.K., & Hassan, M. (2012). Continuous and Comprehensive Evaluation in secondary Schools: Perception and problems of Teachers, *Himalayan Journal of Social Sciences*, 2(2), 49-54.
- Padhi, S.K., & Chandrakar, M. (2012). Expansion of Higher Education in Chhattisgarh: Status and Policy Perspectives, *University News*, 50(17), 10-21.
- Padhi, S.K. (2011). Issues, Challenges and Reforms in Higher Education for a Knowledge Society, *University News*, 49(26), 12-17.
- Padhi, S.K., & Verma, J. (2011). Effectiveness of Secondary School Teachers in Relation to Emotional Intelligence and Life Satisfaction, *EDU TRACKS*, 11(2), 20-26.
- Padhi, S.K., & Kumari, S. (2011). Kasturbagandhi Balika abashiya vidyalaya: Ek Adhyan, *Sandarav*, 1(1) 40-52.
- Padhi, S.K., & Verma, J. (2011). Teacher Effectiveness in relation to their Life Satisfaction, *Edusearch*, 2(1) 41-48.
- Padhi, S.K., & Kumar, S. (2011). Growth and Status of Secondary Teacher Education In Chhattisgarh, *Journal of Indian Education*, 37(2), 70-84.

- Padhi, S.K., & Tigga, S. (2010). *Mathematics Achievement of Secondary School Students with reference to Gender, School Management and Medium of Instruction*, *Research Link*, 9(7), 99-102.
- Padhi, S. K. (2010). *Integration of Ethics and Values into Secondary science curriculum*, *EDUTRACKS*, 9(10), 21-23.
- Padhi, S.K. (2010). *Interaction effect of certain Variables on Science Achievement of Secondary Schools*, *Vision*, 1(1), 121-126
- Padhi, S.K., & Prasad, R. (2010). *Organisational Climate and Teachers Mental Health in Secondary School : A Study*, *Psychometry & Education*, 41(2), 200-202.
- Padhi, S.K., & Subudhi, S.C. (2010). *Tribal Life of Orissa : A case Study of the Santal Tribe*, *Protocol*, 4(1&2), 107-116.
- Padhi, S.K. (2010). *Constructivist Paradigm : An Implication for Science Teaching*, *National Journal of Research in Education & Extension*, 5(1), 39-44
- Padhi, S.K. (2009). *Institutionalised Teaching Vs Flexible Learning,: Challenges, Pressures and Perspectives*, *University News*, 47(19), 9-10.
- Padhi, S.K. (2009). *Environmental Education by Folk Media : A Novel Experiment in Schools of Orissa*, *Educational Herald*, 38(2), 69-76.
- Padhi, S. K., & Vazalwar, C. S. (2009). *Problems of Personal and Emotional Adjustment of Teachers: Causes and Remedies*, *Educational Herald*, 38(4), 12-19.
- Padhi, S.K., Kishore, K., & Vazalwar, C.S. (2009). *Science Attitude and Achievement in Chemistry*, *Research Digest*, 4(2), 32-38.
- Padhi, S.K. (2008). *Yoga in School Curriculum : A March towards Value Based Society*, *Journal of Teacher Education & Research*, 3(1), 76-80.
- Padhi, S.K. (2008). *Integration of Technology in the Teaching Learning : Call for the New Millennium*, *National Journal of Research in Education and Extension (NJREE)*, 3(4), 29-31.
- Padhi, S.K. (2008). *Quality Assurance in Examination System: Challenges and Strategies*, *University News*, 46(43), 13-15.

#### **Book Publications:**

- Khandai, H., Padhi, S. K., Dixit, D., & Choudhary, R. (2021). *New Education Policy 2020: Vision and Revision*, Manisha Publication, New Delhi
- Padhi, S.K., & Diwan, S. (2020). *Dynamics of Research Programme in Indian Universities*, Pacific Books International, New Delhi
- Padhi, S.K., & Kumari, A. (2019). *Management Dynamics of ODL Teacher Education*, Pacific Books International, New Delhi
- Padhi, S. K., & Kumari, A. (2019). *Teacher Education in India: Modes and Researches*, Pacific Books International, New Delhi
- Padhi, S. K. (2012). *Text Book on Trends and Issues in Indian Education*, Bani Mandhir Publication, Pasighat, Arunachal Pradesh
- Padhi, S. K. (2012). *Text Book on Teaching, Curriculum and Evaluation*, Bani Mandhir Publication, Pasighat, Arunachal Pradesh

#### **Book Chapters in Edited Book:**

- Padhi, S. K., & Padhi, S.K. (2022). *Integrating Social Media in the Higher Education Curriculum: A Reflection*. In B.C. Swain, & R. Das (Eds.), *Social Media: Usage and Impact* (1<sup>st</sup> ed., pp. 78-85), Kunal Publisher, New Delhi.
- Padhi, S. K., & Padhi, S.K. (2022). *Professionalisation of Teacher Education in India: A Discourse on National Reform Agenda*. In B.C. Swain, S.S. Swain & R. Das (Eds.), *Teacher Education in 21<sup>st</sup> Century* (1<sup>st</sup> ed., pp. 17-27), Kunal Publisher, New Delhi.

- **Kumar, S., & Padhi, S. K. ( 2022).** *Perspectives of Educational Technology in Teaching- Learning of Science.* In D.Patel (Eds.), *Emerging Trends in Educational Technology (1<sup>st</sup> ed., pp.211-222)*, Kunal Publisher, New Delhi.
- **Padhi, S. K., & Padhi, S.K. ( 2022).** *Visualising Human Rights from a Feminist Perspective.* In B.C.Swain (Eds.), *Education and Women Empowerment (1<sup>st</sup> ed., pp.13-23)*, Kunal Publisher, New Delhi.
- **Padhi, S. K., & Padhi, S.K. ( 2022).** *Digital Learning during COVID-19: Strength, Weaknesses, Opportunities and Challenges in India.* In B.C.Swain & R.Das (Eds.), *Teaching and Learning during COVID-19 Pandemic (1<sup>st</sup> ed., pp.18-29)*, Kunal Publisher, New Delhi.
- **Padhi, S. K., & Swain, B.C.( 2021).***Leadership Role of Female Principals in Secondary Schools: A Study.* In B.C.Swain (Eds.), *Women Education in 21<sup>st</sup> Century (1<sup>st</sup> ed., pp.90-107)*, Kunal Publisher, New Delhi.
- **Padhi, S. K., & Swain, B.C.( 2021).***Preparing Teachers in New Indian Order: A Critical Reflection on National Education Policy 2020.* In S.C. Swain, B.C.Swain & B.M.Jena (Eds.), *National Education Policy 2020 (1<sup>st</sup> ed., pp.77-85)*, Kunal Publisher, New Delhi.
- **Padhi, S. K., & Padhi, S. K.( 2021).***Early Childhood Care and Education in COVID-19: Unprecedented Impact on Children's Learning Experiences.* In B.C. Swain & B.M.Jena (Eds.), *COVID-19 and Education (1<sup>st</sup> ed., pp.116-129)*, Kunal Publisher, New Delhi.
- **Padhi, S. K., & Padhi, S.K. ( 2021).***Educating Women for Better Tomorrow: Old Issue and Fresh Perspective.* In B.C.Swain (Eds.), *Women Empowerment (1<sup>st</sup> ed., pp.15-23)*, Kunal Publisher, New Delhi.
- **Verma, J., & Padhi, S. K. (2021).** *Empowering tribal children through online learning and digital initiative during Covid-19 crisis: A case of Chhattisgarh State.* In R. Dhar & N. Gupta (Eds.) *XVII International Conference on Management strategies, retrieval, resilience & remodeling in post covid world (pp. 84-99)*. A.K. Publication, New Delhi.
- **Padhi, S. K., & Padhi, S.K.( 2021).** *Alternative Pedagogy for Science Education During COVID- 19 and Beyond.* In B.C. Swain & B.M.Jena (Eds.), *COVID-19 and Education(1<sup>st</sup> ed., pp.91-100)*, Kunal Publisher, New Delhi.
- **Padhi, S. K .( 2020).***Education for Women Empowerment: An Unending Conversation.* In N. Priyadarshini (Eds.), *Sustainable Development and Education(1<sup>st</sup> ed., pp.92-100)*, Discovery Publishing House, New Delhi
- **Padhi, S. K .( 2019).***Implementation of Assessment and Evaluation Practices at Pre-doctoral stage: A critical Appraisal.* In S.K. Rout (Eds.), *Examination Reforms for Quality Higher Education in India: Opportunities and Challanges (1<sup>st</sup> ed., pp.42-47)*, New Delhi Publisher, New Delhi
- **Hota, G, & Padhi, S. K .( 2016).** *Digital Divide in Teaching Learning process of Higher Education: An Analytical Study between various groups of Students.* In A.R.Sarkar (Eds.), *Emerging Skill Development Trends in the Field of Sciences , Social Sciences & Education(1<sup>st</sup> ed., pp.183-186)*, Christ College, Jagdalpur.
- **Padhi, S. K .( 2016).** *Quality of teacher education through open and distance mode: issues and challenges.* In B.C. Mondal & B.Saha (Eds.), *Higher Education in India: An Outlook (1<sup>st</sup> ed., pp.227-232)*, S TT college publication.
- **Padhi, S. K ,& Garhewal,Y.( 2016).** *Elementary Education among the Tribal Students of Central India: An Overview.* In B. Tripathy & B.K.Mohanta (Eds.), *Recent*

*Researches on the Tribes of Central India (1<sup>st</sup> ed., pp.238-256), AAYU Publications, New Delhi.*

- **Padhi, S. K ,& Pradhan,N.( 2015).** Tribal Education in India:Policy Promises and Challenges. In N. Pradhan (Eds.), *Tribal Education in India: Challenges and Strategies (1<sup>st</sup> ed., pp.206-225)*, Pfirmaklm Private Ltd.,Kolkata.
- **Padhi, S. K .( 2014).** Elementary Education of Tribal Children in Government and Private Schools: Question accessibility, affordability and acceptability. In D.Lokhande &P.V.Gupta (Eds.), *Perspectives of Tribal Education (1<sup>st</sup> ed., pp.147-160)*, DPH,New Delhi.
- **Padhi, S. K. ,& Garhewal,Y. ( 2014).** Educating Tribal children in Eklavya Model Residential Schools: A Strategy for Tribal Empowerment : The way towards holistic development. In D.Lokhande &P.V.Gupta (Eds.), *Perspectives of Tribal Education (1<sup>st</sup> ed., pp.11-18)*, DPH,New Delhi.
- **Padhi, S. K .( 2013).** A Conceptual analysis of Peace Education and its Relevance. In B.Mondal,S.K. Biswas & B. Saha (Eds.), *Peace Education(1<sup>st</sup> ed., pp.20-30)*, STT College Publication, Purulia.
- **Padhi, S. K .( 2013).** Policy towards Universalisation of Secondary Education: Chhattisgarh A Case, In N.Dey,K.L.Dangwal & S. Chaudhary (Eds.), *New Trends and Innovations in Education (1<sup>st</sup> ed., pp.81-96)*, New Delhi Publishers,New Delhi.
- **Padhi, S. K .(2012).** Scheduled Tribe Children in Primary Schools: A Socio Political Perspective, In P.Das (Eds.), *Child Schooling in India (1<sup>st</sup> ed., pp.11-23)*,Shipra Publication, New Delhi.
- **Sahoo,K.,Padhi, S. K,& Sahoo,K.(2011).** Qualitative Research and Analysis of Qualitative Data: An Insight. In H.Khandai,R. Chaturbedi &N.S. Bhati (Eds.), *Educational Research (1<sup>st</sup> ed., pp.7-16)*, APH Publishing corporation ,Darya Ganj, New Delhi.
- **Padhi, S. K.,& Rath,P.K.(2011).** Mass Media : A Catalyst of Social Transformation. In M.Bhargava& P.Singh (Eds.), *Managing Interpersonal Communication (1<sup>st</sup> ed., pp.273-278)*,Rakhi Prakashan, Agra,U.P.
- **Padhi, S. K .(2011).** Sensitization Towards Rights of Child in Context of Child Labour: An Insight, In S.P. Singh (Eds.), *Human Rights Education in 21<sup>st</sup> Century (1<sup>st</sup> ed., pp.310-314)*, Discovery pub.house pvt. Ltd ,New Delhi.
- **Pradhan, N.,& Padhi, S. K .(2011).** Impact of language and Location on Academic Performance of Tribal Students. In N. Pradhan (Eds.), *Education of the Marginalised Children: Constraints and Strategies (1<sup>st</sup> ed., pp.168-176)*, Readers Service, Kolkota.
- **Padhi, S. K.& Sahoo, K.(2011).** Professional Development of University Teachers through P.R.I.D.E. In B.K.Passi, H.Khandai &A. Mathur (Eds.), *Professional Development and ICT in Education (1<sup>st</sup> ed., pp.127-137)*, APH Publishing corporation Darya Ganj, New Delhi
- **Padhi, S. K .(2010).** Unfolding Teacher Education in North – Eastern Region : A step Towards Bridging Learning Teaching Divide. In J.U.Ahamad (Eds.), *Development Vision of North-East India (1<sup>st</sup> ed., pp.439-443)*, Concept Publishing Company, New Delhi.
- **Padhi, S. K .(2010).** Performance Disequilibrium between Research and Teaching in Universities : Need Optional Management. In S.Panda & S.R. Krishnan (Eds.), *Performance Management System in Academic Institutions (1<sup>st</sup> ed., pp.145-151)*, Siva sivani Institute of Management, AP, India.
- **Padhi, S. K .(2008).** Technical Education in North East India : Looking Back and Ahead. In R. Hariharan (Eds.), *Recent Trends in Technical Education (1<sup>st</sup> ed., pp.369-373)*, Macmillian Delhi.



- *Padhi, S. K .(2008). Perspectives of Teacher Education in Orissa. In K.C. Kapoor,J.Sahoo, T.Lhungdim & P.K. Acharya (Eds.), Teacher Education in 21<sup>st</sup> Century (1<sup>st</sup> ed., pp.444-456), The Associated Publishers Ambala Cantt, Haryana.*

## **RESEARCH SUPERVISION**

### **Ph.D. Thesis Supervision (Completed)**

- Effectiveness Educational Leadership in Relation to Gender and Style: An Explorative Study
- A study of Doctoral Programme in Central and State Universities of Central India.
- A study of In-Service Teacher Education of Untrained Elementary Teachers through Open and Distance Mode in Chhattisgarh.
- A study of M.Ed. Students' Attitude towards Research in Relation to their Institutional Climate and adjustment.

### **Ph.D. Thesis Supervision (Ongoing)**

- A Study of Teacher Professional Competence in relation to their Autonomy and Work Accountability.
- Effectiveness of Augmented Reality App on Science Process Skill and Performance in Science of Secondary School Students.
- Scientific Curiosity, Science Process Skills and Scientific Creativity of Secondary School Students: A Study.
- Scientific Interest, Problem Solving Skills Scientific Creativity of Secondary School Students: A Study.

## **ADMINISTRATIVE RESPONSIBILITIES:**

- Member of BoS & DRC in Department of Education, GGV, Bilaspur
- Member of NEP Task Force, GGV, Bilaspur
- Member of Feedback analysis, GGV, Bilaspur
- Member of Departmental Committee of NAAC, NIRF, AQAR
- Member of Departmental Admission Committee.
- Member of UDID Project Team, MoE, GOI.

## **ADDITIONAL INFORMATION:**

### **Programmes Designed:**

- *2 year B.Ed. and M.Ed. programmes*
- *Ph.D programme in Education*

### **Course Material Prepared/ Written:**

- *Commonly Used Tests in Schools, Assessment for Learning, Bachelor of Education(B.Ed.), IGNOU, New Delhi.*
- *Universalisation of Secondary Education , Contemporary India and Education, Bachelor of Education(B.Ed.), IGNOU, New Delhi*
- *Recording and Reporting Learners' Performance, Assessment and Evaluation , Diploma in Open Schooling Programme, NIOS, New Delhi.*
- *Preparation and Declaration of Results, Assessment and Evaluation , Diploma in Open Schooling Programme, NIOS, New Delhi.*



### **Invited lectures as a Resource Person (in Seminar/Conference /Workshop):**

More than 20 lectures delivered as a resource person in the different colleges and Universities.

### **Refresher Course/ FDP/Seminar/Workshop Organised:**

#### **Refresher Course/FDP Organised:**

- *Refresher Course organized as an Assistant Course Coordinator entitled “Learning Outcomes and Educational Reform – Pedagogy, Assessment and Quality Assurance” jointly organized by Department of Education and UGC-Human Resource Development Centre, Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) from 08<sup>th</sup> March to 20<sup>th</sup> March 2021.*
- *Refresher Course organized as an Assistant Course Coordinator entitled “ICT for Teaching-Learning and Research in Higher Education” jointly organized by Department of Education and UGC-Human Resource Development Centre, Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) from 20<sup>th</sup> September to 04<sup>th</sup> October 2021.*

#### **Workshop Organised:**

- *ICSSR sponsored Two Weeks (ONLINE) Capacity Building Programme organized as a Course Director on Research Methodology in Social Sciences for Faculty Members/ Research Scholars” at Department of Education, Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) from 18<sup>th</sup> May, 2022 to 31<sup>st</sup> May, 2022.*
- *ICSSR sponsored (ONLINE) Research Methodology Workshop organized as a Course Coordinator entitled “Quantitative Research Methods and Use of Statistical Software for Social Science Researchers” at Department of Education Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) from 13<sup>th</sup> January to 24<sup>th</sup> January, 2022.*
- *One Day online Workshop organized as a Coordinator on “Reference Management Tool (Phase-II)” at Department of Education Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT) Scheme, Ministry of Education, New Delhi on 19<sup>th</sup> March, 2021.*
- *One Day online Workshop organized as a Coordinator on “Plagiarism (Phase-II)” at Department of Education Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT) Scheme, Ministry of Education, New Delhi on 16<sup>th</sup> March, 2021.*
- *One Day online Workshop organized as a Coordinator on “Reference Management Tool (Phase-I)” at Department of Education Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT) Scheme, Ministry of Education, New Delhi on 12<sup>th</sup> March, 2021.*
- *One Day online Workshop organized as a Coordinator on “Plagiarism (Phase-I)” at Department of Education Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT) Scheme, Ministry of Education, New Delhi, on 9<sup>th</sup> March, 2021.*
- *A Two-day Workshop organized as a Coordinator entitled “Development of Audio Learning Material” at Department of Education, Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) under Pandit Madan Mohan Malviya National Mission on Teachers*

and Teaching (PMMMNTT) Scheme, Ministry of Education, New Delhi from 12<sup>st</sup> March to 13<sup>th</sup> March 2019.

- **A Two-day Workshop** organized as a Coordinator entitled “**Development of Braille Learning Material**” at Department of Education, Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT) Scheme, Ministry of Education, New Delhi from 12<sup>st</sup> March to 13<sup>th</sup> March 2019.
- **One Day Workshop** organized as a Coordinator on “**Assessment and Evaluation (Academic Enrichment Activity)**” at Department of Education Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT) Scheme, Ministry of Education, New Delhi, on 13<sup>th</sup> November, 2019.
- **A Five-day Workshop** organized as a Coordinator entitled “**Communication options in Teaching Children with Hearing Impairment**” at Department of Education, Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) from 21<sup>st</sup> March to 25<sup>th</sup> March 2017.

#### **Seminar/Webinar**

- **National Webinar on Conceptual Plagiarism in Contemporary Research** organised as a Coordinator at Guru Ghasidas Vishwavidyalaya, Bilaspur, Chhattisgarh on 29<sup>th</sup> September, 2021.
- **National Seminar on Implementation strategy of National Education Policy 2020** organised as a Co-Coordinator at Guru Ghasidas Vishwavidyalaya, Bilaspur, Chhattisgarh on 17<sup>th</sup> September, 2021.
- Organised a Seminar as a member of organizing committee ‘**National Education Policy 2020: Transformation of Higher Education**’ was jointly organized by the Department of Education, and Vidya Bharati Uchacha Shiksha Sansthan, New Delhi on 19 February 2021.

#### **Statistical software skills:**

Sound operating knowledge in the statistical software: EXCEL, SPSS

#### **Editorial Committee**

- Editorial Board of the Journal (Shoda Samiksha- A Peer-reviewed, UGC-CARE National Journal), (<http://www.shodhasamiksha.com>),
- Editorial Board of the Journal (Himalayan Journal of Social Sciences- A Peer-reviewed National Journal)
- Editorial Board of the Journal (Creatcrit- A Peer-reviewed National Journal) (<http://www.creatcrit.co>)

#### **Professional Membership:**

- All India Association of Educational Research (AIAER)
- Indian Association of Teacher Educators (IATE)
- Bharatiya Shiksha Shodh Sansthan (BSSS)

**(Dr. Sambit Kumar Padhi)**